



**This document is intended to articulate approved ways to address the needs of children with learning disabilities and other special needs in a Highlands Latin trademark school.**

*In partnership with parents, and guided by the Gospel, Highlands Latin Schools strive to educate students to the highest standards of the classical tradition, so that they may grow in knowledge, wisdom, and the love of Our Lord, and more ably use their gifts in the service of others, and for the glory of Christ and his Church.*

There are three approved scenarios for addressing the needs of students with learning disabilities or other special needs in a Highlands Latin School that conform to the spirit of our mission:

1. **Accommodations:** In the majority of cases, the needs of children with mild or short-term learning disabilities and other special needs will be addressed by attentive teachers who make appropriate accommodations with the approval of the school's director and in conversation with the child's parents.
  - a. How It Works
    - i. Examples: Reduce the amount of written work to focus on accuracy, assess material orally, encourage after-school tutoring, communicate monthly with parents to identify strengths and weaknesses with targeted action, rearrange seating, and create a daily behavior plan.
2. **Simply Classical Room:** On rare occasions, children will have significant learning challenges that require them to complete a course at a slower pace. For these students, the *Simply Classical Room* is permissible. This option should be reserved for students who have significant challenges that need targeted instruction. The goal of this instruction is to reintegrate the student at the appropriate grade level.

a. How It Works

- i. The goal of the *Simply Classical Room* is to provide students with the support of a *Simply Classical* curriculum guide, lesson plan, or book who need to complete a specific aspect of the HLS curriculum at a slower pace.

3. ***Simply Classical Program:*** For established Highlands Latin Schools, the preferred scenario is a side-by-side *Simply Classical* program.

a. How It Works

- i. A side-by-side program will exist under the same organizational leadership as the Highlands Latin School campus and provides a full course of study progressing from SC Level A to 12 for children with learning disabilities or other special learning needs.
- ii. With the exception of the earliest SC Levels A-2, a side-by-side program is not intended for students who will reintegrate into the standard school course sequence.
- iii. The side-by-side program allows the school to provide separate, special attention to children with learning disabilities and other special needs with opportunities for integration at school-wide events, such as theater productions, presentations, or choral concerts.